



Cradley CE VA Primary School



Parent Code of Conduct

1. Purpose and scope

At Cradley CE Primary School, we want every child, every family and every member of our school community to believe, belong and be happy. We believe that children thrive when school and home work together in partnership, with mutual respect, trust and a shared commitment to their wellbeing, learning and success.

Our school is a community where everyone should feel that they belong. We therefore ask all members of our community to treat one another with kindness, respect and care, recognising that the way adults communicate and behave provides an important model for our children.

We believe it is important to:

- Work in partnership with parents and carers to support every child's learning, wellbeing and development.
- Create a safe, welcoming and inclusive environment where pupils, staff, parents and visitors feel valued, respected and that they belong.
- Model our school values of respect, trust, kindness, courage, forgiveness, perseverance, resilience and caring in the way we speak and behave.
- Communicate openly and respectfully, even when we may disagree, so that we can work together in the best interests of children.
- Celebrate our shared responsibility for making Cradley a happy, supportive and positive place to learn and work.

To support this, we have clear expectations for behaviour across our school community. These expectations apply to everyone and are reflected in our Staff Code of Conduct and Behaviour Policy, as well as this Parent and Carer Code of Conduct.

This Code of Conduct is not intended to create unnecessary barriers between school and families. Instead, it provides a shared understanding of the respectful behaviours and communication that will help us maintain positive relationships, resolve concerns constructively and ensure that everyone feels safe, valued and that they belong.

We use the term 'parents' throughout this Code to include:

- anyone with parental responsibility for a pupil; and
- anyone caring for a child, such as grandparents, relatives or childminders.

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school

- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Be mindful of the tone of messages when communicating with staff via Class Dojo – take time to review before sending (we advise not sending when emotions are high)
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper or raised voice towards members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms (including Whats App chats)
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child, adult or staff member
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Invite the parent into school to meet with a senior member of staff or the headteacher
- Send a warning letter to the parent
- Remove parents from school communication apps where misused
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- In the case of serious or extreme breaches, ban the parent from the school site

The school will always respond to an incident in a proportional way.

The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

In the most serious cases, the headteacher may consult the chair of governors before banning a parent from the school site.

This will be reviewed annually by the Headteacher.

It is next due to be reviewed September 2027.