











# YEAR 4 CURRICULUM MAP

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science		Animals and their habitats (Biology)	States of matter (Chemistry)	Electricity (Physics)		Sound (Physics)	Animals and Humans: digestive system/ teeth (Biology)
History			Ancient Greece A study of Greek life, achievements and their influence on the western world	The Roman Empire and its impact on Britain			History How has crime and punishment changed throughout British history?
Geography		River study Field work and skills			Cradley Belongs: Global Project	Rome & Naples	
Music		Musical Structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The Show must go on
Art		Natural World Painting	Greek Temples Sewing			Volcanoes Printing	
Design technology				Moving Storyboards	Light it up Electricity		Cooking & Nutrition
Computing		Online Safety & Effective Searching	Making Music	Animation	Spreadsheets  Hardware	Coding	Logo
RE		How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died Good Friday?	How and why do people try to make the world a better place?	For Christians, what was the impact of Pentecost?
PE		Fitness  Netball	Dance  Tag-rugby Gymnastics – using apparatus	Gymnastics  Dance – continuity	OAA  Yoga	Rounders  Golf	Athletics  Tennis
Modern Foreign Languages		Phonetics	Presenting Myself  French Christmas	My family	In the classroom	At the Tea Room	Goldilocks