



Year 6 News



Summer 2

A message from Mr Lowe

Welcome back to what I'm sure will be a fun and enjoyable final half term for Year 6. I can't believe where the time has gone! It has been a crazy year but we will hopefully be able to send Year 6 off in style. Thank you Year 6 - you are an amazing class!! Now let's have a great last half term!

Staff

Mr Lowe

Mrs Bills

Homework

In Year 6 we aim to set 2 pieces of homework each week: Literacy and Numeracy. It will be given out on a **Friday** and must handed back in by **Wednesday**.

The children will also get spellings to learn and are expected to read at home most nights..

Reminders

Please bring your water bottle, planner and reading book every day and remember we are a nut free school.

PE

In Year 6, our PE sessions will be every Wednesday morning and Thursday afternoon. Our Thursday afternoon will be our swimming lessons. Please remember to take out earrings and remember to bring PE kits.

As the weather gets can still be cold, please make sure an outdoor PE kit is in school too. Our Wednesday morning PE sessions will be tennis!

Birthdays

June

Alejandro

July

Theo

Beau

Rohan

Max B

August

Carter

Dates to remember

13th June Halesowen Athletics (certain children only)

Sports Day—24th June

Summer Fair— 27th June Woodlands—11th July

Malvern Trip—30th June

Leavers' Party - 10th July

Musical showcase- 16th July

Church- 17th July

Break up— 18th July

English

During this half term we will be focusing on Alma and poetry by Benjamin Zephaniah! The objectives we will be focusing on are:

- To make inferences based on given clues
- To integrate purposeful dialogue to convey character
- To build characterisation and setting descriptions
- To write with a specific audience in mind.

Maths

In our maths lessons this half term we will review the objectives the children have covered across the year. The children will also go over the ready to progress criteria of the curriculum so they are prepared for the demands of a secondary school maths curriculum.

Science

Our learning focus will continue our learning on Evolution and Inheritance. Children will continue to learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

RE

Our R.E. work will be based around learning what matters most to Christians and Humanists. The children will discuss different types of behaviour and will think about why people choose to do good and bad things. They will also explore some of the big moral concepts such as fairness and freedom and how they look in everyday life.

PE

Our PE unit will focus on tennis and swimming.

The children will improve their ability to play a continuous game of tennis. The children will also work to use forehand and backhand techniques to outwit and opponent. They will learn the rules and scoring systems and will run their own games.

Topic

Our topic this half term is Africa—Tanzania. They will look at the human and physical geography of Africa and use atlases to identify the natural resources of Tanzania. They will explore the impact aid has had on Gairo B and how Cradley has impacted upon their lives.

Computing

In this unit, the children will look at how a computer stores information. They will understand what binary is and see how a computer uses this method. They will then learn to use a method to calculate any number in binary code.

Art/Technology

During art, the children will link their work in geography (Tanzania) and create African art! The children will learn how to recognise different forms of textiles and give opinions on them whilst also learning how to use batik safely! The children will design, plan and decorate their own piece of fabric in what will be an exciting unit.

French

This half term we will be learning about the topic of school in French! Firstly will learn to describe different subjects and classes and whether the children enjoy them or not. They will then extend these answers by providing an opinion alongside them. The children will also work to improve their knowledge of French grammar and use the correct terms for masculine and feminine words.