



Year 5 News



Summer 2

A message from your teacher

Welcome back Year Five to what will be our final half term together. It has been an absolute pleasure to teach you and I will truly miss you next year. You have worked so incredibly hard all year, just a few more weeks and then you get to have the long break you have definitely earned!

Staff

Mr Homer is your teacher and we are lucky to be joined by Mrs Shackleton and Mrs Rawlings

Reminders

Please bring your water bottle planner and reading book every day and remember we are a nut free school. Keep up the reading at home as much as possible!

Birthdays

July

Ella, Alfie, Halima

August

Zoe, Alivia, Lola

Homework

Literacy and Numeracy homework will be handed out on Friday and must be completed by Wednesday. Spellings will be given on a Friday for a test on the following Friday. If you need any help please don't hesitate to ask Mr Homer for support.

PE

In Year Five our PE lessons will now be on Wednesdays and Thursdays. Please remember to take out earrings and bring PE kits. Please remember to have your outdoor and indoor kits with you.

Please also bring in an old t-shirt for art.

Dates to remember

Shine Day- Friday 6th June

Sports Day—Tuesday 24th June

Summer Fayre— Friday 27th June

Reports sent out- Friday 4th July

Church and break up at 2pm- Friday 18th July

English

This half term we will be focusing on the short text 'The Game'. We will be using it to look at the structure of a 'finding story' and looking at how to add extra detail into our stories to create vivid imagery. By the end of the unit the children will create their own finding story and will experiment with changing the order of events to build tension and to really hook the reader!

Maths

During this half term, we will cover these objectives and others:

- Calculating the perimeter and area of rectilinear shapes
- Finding missing sides of shapes
- Using negative numbers in context, including finding the difference between numbers

Science

This half term, the children will continue to analyse and compare the life cycles of different species of animals. The children will also continue to look at how different species carry and subsequent birth their young. During the unit they will focus mainly on the life cycle of humans and how people and their bodies develop over a life time.

RE

During RE this term, the children will address the question 'how does faith help people through tough times?' This unit will focus mainly on the differing beliefs of the afterlife that religions have and how these comfort the living and those close to death. We will also look at artwork depicting the afterlife and how this portrays belief.

PE

PE this half term will be focusing on the sport of basket ball, building on the children's tactical knowledge acquired during their handball and netball units. They will also take part in an athletics unit, exposing them to a variety of sports and disciplines including running, jumping and relays using batons.

History

The children will be exploring the changing role of the monarchy over the course of English history. They will investigate how and why these changes and occurred and look and differences across the centuries. It culminates with focusing on the power our current monarch possesses.

Computing

The children will be building upon the coding knowledge that they have been acquiring across their school years. They will focus on trying to simplify and 'declutter' their coding, breaking down bigger problems into manageable 'chunks' in order to create a playable and fun game.

Music

This half term the children will be reviewing the learning they have acquired over the year. As a class, we will vote on our favourite song that we have looked at this year and practise this ready to perform at a musical showcase! This will include singing and instrumental interludes!

Art

The children will be focusing on the medium of still life in art this half term. They will explore the work of a variety of artists, such as Matisse and Fedden, using this knowledge to create an illusion of form in a 2D picture. They will then apply their knowledge by planning and creating their own composition.

French

During French, the children will be learning all about the language of weather. They will use their knowledge of French grammar to create longer sentences and extended pieces of writing. This will build up to the children creating and presenting their own Cradley weather report!