



Year 5 News



Spring 2

A message from Mr Homer

Welcome back Year Five! Can you believe we are halfway through the year? You have worked so incredibly hard already this year and I know that this will continue. I'm very proud of each and every one of you. We have some amazing topics to start this half term and I can't wait to get stuck into them!

Staff

Mr Homer is your teacher and we are lucky to be joined by Mrs Shackleton!

Reminders

Please bring your water bottle planner and reading book every day and remember we are a nut free school. Keep up the reading at home as much as possible!

Birthdays

Alexandra Hayden G

Homework

Literacy and Numeracy homework will be handed out on Friday and must be completed by Wednesday. Spellings will be given on a Friday for a test on the following Friday. If you need any help please don't hesitate to ask Mr Homer for support.

PE

In Year Five our PE lessons will be on a Wednesday and Thursday. Please remember to take out earrings and bring PE kits. Please remember to have your outdoor and indoor kits with you.

Please also bring in an old t-shirt for art.

Dates to remember

Friday 28th February and Friday 7th March- Year 5 Forest School

Friday 21st March- Red Nose Day

Friday 4th April- Praise assembly

Friday 11th April- Easter church service

Break up

English

This half term we will be reading the story of Mad Miss Marney. We will be unpicking the language behind creating effective and atmospheric setting descriptions. Children will practise creating metaphors, expanded noun phrases and personification to convey a mood to their reader. In their final piece, they will write a detailed setting description within a narrative.

Maths

During this half term, we will cover these objectives and others:

- Identify, describe and represent the position of a shape following a reflection or translation
- Calculate and compare the area of rectangles and including using standard units, square cm and square meters

Science

In this unit the children will learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models, they will learn how the three bodies move, relative to each other and how these movements relate to night and day. The children will also explore the works of famous astronomers and look at how these have influenced our scientific understanding.

RE

During this term, the Children will focus on the Easter story, exploring the question—What do Christians believe God did to save us? As a class, we will discuss what sacrifice is and why at times it is needed. We will unpick the symbolism that can be found in communion and the Eucharist and the impact it has had on the practice of Christianity.

PE

This half term the children will be focusing on the topic of cricket within PE. The children will learn how to bowl, field and bat effectively, working with their team. They will also be looking at netball later in the half term. In this unit they will apply the rules of the game and begin to develop tactics.

Geography

This half term the children will be learning all about the English region of East Anglia. They will be learning about the physical characteristics and topographical features of the area whilst looking at how the land is used by the locals. Children will use their knowledge to compare East Anglia to Cradley.

Computing

This half term the children will be uncovering what blogs are how they should be used and commented on. This is such an important topic, given the age of social media we are living in. The children will create their own blogs on the school system and will be able to interact with the blogs of others.

Music

This half term, we are focussing on the genre of Old School Hip Hop, exploring the features of it and analysing different songs from the genre. The children will continue to develop their knowledge of composing and the unit will culminate with a performance of 'The Fresh Prince of Bel-Air'!

Technology

This term, we will be looking at combining their knowledge of DT and science to create motorised vehicles. Children will review how to create working circuits, which include motors and switches, and will fix these to frames they have created. At the end of the topic, we have some races to see them in action!

French

During French, the children will be learning all about the language of weather. They will use their knowledge of French grammar to create longer sentences and extended pieces of writing. This will build up to the children creating and presenting their own Cradley weather report!