

# Year 5 News



# Spring 1

# A message from your teacher

Welcome back Year Five. I hope you have had a truly magical holiday spent with family, making memories and far far too much food! You have worked so incredibly hard so far this year so keep it up as we enter the spring term. I can't wait to get started as we have so many amazing topics to begin!

# Staff

Mr Homer is your teacher and we are lucky to be joined by Mrs Shackleton.

#### Reminders

Please bring your water bottle planner and reading book every day and remember we are a nut free school. Keep up the reading at home as much as possible!

# **Birthdays**

Teddy B Reuben Frankie

#### Homework

Literacy and Numeracy homework will be handed out on Friday and must be completed by Wednesday. Spellings will be uploaded to Class Dojo on a Friday for a test on the following Friday. If you need any help please don't hesitate to ask Mr Homer for support.

# <u>PE</u>

In Year Five our PE lessons will now be on a Wednesday and Thursday morning. Please remember to take out earrings and bring PE kits. Please remember to have your outdoor and indoor kits with you.

Please also bring in an old t-shirt for art.

## Dates to remember

Tuesday 14th/Wednesday 15th January- Parents' evening Friday 24th January- Forest school starts for Year 5 Friday 14th February- Praise assembly Break up

# **English**

This half term we will be reading the story of 'Journey to Jo'burg', focusing on how the author tries to convey their message throughout the text. It is an extremely important message indeed, especially with everything that has happened in society over the past few years. The children will finish the unit by writing a sequel to the story, focusing on the characters of Mma or Naledi.

#### Science

During Science, the children will be looking further at how forces can help and hinder in our lives. Through experimentation, they will explore the effects of water and air resistance and also explore the role of gravity in greater detail. The children will also learn to recognise that some mechanisms, including pulleys, allow a smaller force to have a greater effect.

During this half term, we will cover these objectives and others:

Maths

- Identify, describe and represent the position of a shape following a reflection or translation
  - Calculate and compare the area of rectangles and including using standard units, square cm and square meters

#### RE

What does it mean for Christians to believe that God is holy and loving?

During this topic the children will reflect upon and present their ideas about how Christians see God, using Bibles to inform their thinking. The children will learn the difference between 'holy' and 'loving' and will analyse how churches reflect the characteristics of God.

## PE

This half term the children will be finishing their unit on dance before focusing on gymnastic and yoga. In gymnastics, the children will be working with partners to perfect their use of canon and will create sequences for different pieces of apparatus. In yoga, the children will learn different poses and flows.

## **History**

This half term the children will be continuing the narrative of British history that they began with the Anglo-Saxons. They will be looking at the impact the Vikings have had on Britain and whether the term 'Viking' (which means pirate raid) is a fair name for them or if they were more than this.

# Computing

This half term the children will be finishing their topic on spreadsheets before using software to create 3D models. Children will adapt the shapes of their nets and use tools to refine their decoration of their model. They will use different views of their model to help create the design they desire.

## <u>Music</u>

In this unit of 'composing and chords' we will learn about how chords (multiple notes played as one) provide the basis for accompaniments in music (the musical part which acts in support of the melody). By the end of the unit, children will compose an accompaniment for music we have studied.

# Art/Technology

This half term, the children will focus on the art from of sculpture, which will link to their history topic. They will create their sculpture by rolling, pinching, shaping and squeezing clay and using different techniques to create texture on a piece. They will also focus on the British artist Antony Gormley.

# <u>French</u>

This half term, the children will focus on introducing themselves to others, building on the learning they undertook in previous years. They will then explain whether or not they have pets, using the conjunctions 'and' and 'but'. They will learn to say and write the names of common pets to use in their sentences.