



Year 4 News



Spring 1 2025

A message from Miss Lawrence

I hope you had a lovely Christmas and restful holiday.

The next half term will be busy and full of fun and interactive learning opportunities for your children. I'm really looking forward to the exciting term ahead!

Staff

Miss Lawrence and
Mrs Humphries

Homework

The children will be given about 1 1/2 hours of homework each week. It will be given out each Friday and due back by the following Wednesday. It will include spellings, reading and Maths or English. The spelling test will be held on a Friday. Please make sure that you practise!

Reminders

Please bring your water bottle, planner and reading book every day. Please remember we are a nut free school.

PE

Our PE lessons will be on **Tuesday** mornings and **Thursday**. Please remember to take out earrings and have long hair tied back. As it is cold make sure you also have an outdoor PE kit with suitable footwear.

Birthdays

Isobel

Ellis Rhys

Dates to remember

Friday 14th February —Praise assembly

Friday 14th February – Break up

English

This half term the children will read *The Balaclava Boys* and write a newspaper report. In these topics the children will look at how writers give subtle clues about characters and how tension can be achieved within a story. They will learn how to punctuate speech accurately. At the end of each unit of work the children will innovate their own versions of these texts.

Maths

During this half term we will focus on:

- Rounding numbers
- Negative numbers
- Roman numerals
- Multiplication
- Division
- Measurement—length, weight, perimeter, area

Science

The children will learn about electricity by creating their own circuits. They will learn to draw the circuits they have made using scientific symbols. They will explore simple series circuits and test different types of circuits to see if they work. The children will plan and carry out comparative tests on different materials to help them identify conductors and insulators.

RE

What does it mean to be a Hindu in Britain today?

The children will explore how Hindus worship at home and in temples. They will investigate the symbolism of sacred objects, rituals and books. During the unit, they will make comparisons between religious and non religious practices. The unit will culminate in answering the big question.

PE

Gymnastics: This half term the children will be developing a range of shapes, balances, sequences and counterbalances. They will focus on symmetry and asymmetry.

Dance:

The children will learn a dance in a line formation to the music *Men in Black*. They will choreograph their own section of the dance relating to the same character and narrative.

History— Rome

The children will be exploring the questions '*How did the Ancient Romans impact Britain?*' and '*How much of Rome's success was down to the Ancient Greeks?*' They will learn about philosophy and society, religion, architecture, town planning and the building of roads.

Computing

Animation

The children will be introduced to animation through making their own flick book. They will transfer this knowledge when making their own animations. They will learn to add backgrounds, use onion skin layering to show movement and to add sounds to make the animation more immersive.

Music

In music the children will appraise a range of songs in different styles, including rap and hip hop. They will learn to identify style indicators and will continue to improve their knowledge of musical dimensions such as dynamics, rhythm and pitch. They will learn to perform the rap '*Stop*' and will write their own rap based on a current issue.

Art

The children will study Greek architecture and learn to identify key features, such as Doric, Ionic and Corinthian columns. They will explore different media whilst sketching. They will develop their sketches using textiles. They will learn and develop their sewing skills when designing and sewing their own Greek temple.

French

The children will develop their knowledge of vocabulary relating to family. They will learn to describe their own or a fictitious family in French by name, age and also the relationship. They will review numbers 10 to 20 and begin to count above 20. During the unit, they will play games, listen to French audio, read and write in French. They will also gain a better understanding of the gender of nouns and endings of adjectives and possessive adjectives.