





# Reception – I week unit/ 2 week unit

Week I	Reading (VIPERS)	Reading (VIPERS)	Reading (T4W)	Reading (T4W)	
	Adult directed rotation Guided reading Reading (VIPERS) Handwriting				
Week 2	Writing	Writing	Writing (T4W)	Writing (T4W)	
	Adult directed  Short writing – phonics based tasks  Long writing – final outcome (as appropriate)  Handwriting				

## Year I – 2 week unit

Week I	Shared reading (VIPERS)	Shared reading (VIPERS)	Shared reading (VIPERS and T4W retell)	Shared reading (T4W retell and story mapping)	Spelling
		Guided reading	g in groups		
Week 2	SPAG	Grammar/ collecting ideas for short writing	Short writing task	Boxing up	Assessed Write or long write

## Year 2 and 3 - 3 week unit

Week I	Shared reading (VIPERS)	Shared reading (VIPERS)	Shared reading (VIPERS)	Shared reading Grammar	Spelling
			ling in groups kt using story mapping		
Week 2	Grammar	Collecting ideas	Short write	Boxing up/ planning for innovation (class innovation)	Spelling
		Guided read	ling in groups		
Week 3	Modelled writing (innovation) (children write own version of model)	Modelled writing (innovation) (children write own version of model)	Modelled writing (innovation) (children write own version of model)	Planning for new invention (children create a new version of the story)	Assessed write - invention

#### **Year 4/5/6 – 3 week unit**

Week I	Shared reading (VIPERS)	Shared reading (VIPERS)	Shared reading (VIPERS)	Shared reading (Grammar)	Spelling
		Guided read	ing in groups		<u>'</u>
Week 2	Shared reading (Grammar)	Collecting ideas	Short write	Boxing up/ planning/ innovating ideas	Spelling
		Guided read	ing in groups		
Week 3	Modelled writing (innovation) (children write own version of model)	Modelled writing (innovation) (children write own version of model)	Modelled writing (innovation) (children write own version of model)	Modelled writing (innovation) (children write own version of model)	Assessed Write (double session)