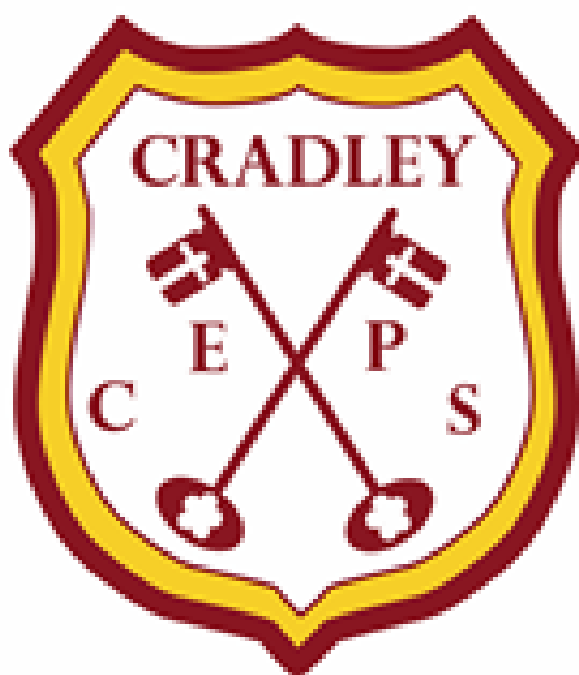


# ***Cradley C.E. Primary School***



## ***Remote Learning Plan***

*Believe, belong, be happy;  
every child, every chance, every day*

## Key Stage One

In the event of a whole class or bubble being asked to isolate, or a national lockdown being announced, this is the learning plan on offer for our **Reception** and **Key Stage One** children:

**Day One:** Children will be given work books to bring home. In the front of these books will be instructions on tasks to be completed.

**Day Two:** A teams meeting would be held (at a time confirmed via parent mail) to detail the offer and accessibility to resources for your child. *For this reason, it is very important that you are receiving parent mail and that you have downloaded and can access teams. Please contact school to sort this out if you cannot access it.*

**Day Three onwards:** The children will receive the following home learning:

**Maths (Daily)** Children will receive a 15-20 min (approx.) direct input. This will be a taught lesson which will be recorded by their class teacher. The teacher will model a concept or strategy during this lesson. They would then complete an activity assigned to them using **class dojo**. This may be a worksheet, a page in your CGP book, photo evidence, text box for parental/child comment. Where parents are not able to work on line or print resources, completing the tasks on paper will be fine.

**English (Daily)** Children will be directed to an 'Oak academy' lesson on line. Parents will then need to follow the online instructions. There will be a short follow up task assigned on **class dojo**. This may be a worksheet, a page from their CGP book

**Year 2 only-** as part of the English offer children will be directed to complete a page from within their CGP grammar booklet.

**Reception only-** Children should complete a page from their phonics activity book daily which will be assigned by their teacher.

**Phonics (Daily)** - children will have a pre-recorded input followed by a PowerPoint and short activity appropriate to their current phonics phase (this may not be from their regular class teacher as children are set for phonics).

**Topic (Afternoons)** Children will have a task based on music, science or the humanities which will be set across their phase. Activities will be differentiated and you should choose the most appropriate activity to challenge your child. This may be a mixture of online, pre-recorded teacher sessions, PowerPoints or worksheets.

Children will also hear a story or a chapter from a 'bubble book' read aloud by a familiar member of staff daily.

Any completed learning task can be uploaded directly or photographed and submitted **using class dojo**. Children will receive feedback on any within 24 hours of submission (Monday to Friday)

We regret that we will **not be** sending additional paper packs home.

If children do not submit tasks for feedback class teacher or a member of SLT may contact you to ensure you are able to access our home learning offer.

## Key Stage Two

**Day One:** Children will be given work books to bring home. In the front of these books will be instructions on tasks to be completed.

**Day Two:** A teams meeting would be held (at a time confirmed via parent mail) to detail the offer and accessibility to resources for your child. *For this reason, it is very important that you are receiving parent mail and that you have downloaded and can access teams.* Please contact school to sort this out if you cannot access it.

**Day three onwards:** The children will receive the following home learning:

**Maths** (Daily) Children will receive a 15-20 min (approx.) recorded lesson model and introduction from their class teacher. They would then complete an activity assigned to them using class dojo – This may be a worksheet, photo evidence, text box for parental/child comment.

**English** (Daily) Children will be directed to an oak academy lesson. Parents will then need to follow the online instructions. There will be a short follow up task assigned on class dojo – This may be a worksheet, photo evidence, text box for parental/child comment.

As part of the English offer children will be directed to complete a page from within their CGP grammar booklet.

**Spelling** (Daily) - children will have a pre-recorded input followed by a PowerPoint and short activity appropriate to their current spelling objective (this will alternate between children's regular class teacher and the other teacher in their bubble).

**Topic** (Afternoons) Children will have a task based on music, science or the humanities which will be set across their phase. Activities will be differentiated and you should choose the most appropriate activity to challenge your child. This may be a mixture of online, pre-recorded teacher sessions, PowerPoints or worksheets.

Children will hear a story or a chapter from a 'bubble book' read aloud by a familiar member of staff daily. This will alternate between children's regular class teacher and the other teacher in their bubble.

Any completed learning task can uploaded directly or photographed and submitted using class dojo. Children will receive feedback on any within 24 hours of submission (Monday to Friday)

We regret that we will **not be** sending additional paper packs home. If children do not submit tasks for feedback class teacher or a member of SLT may contact you to ensure you are able to access our home learning offer.

There are 3 things you can do to be ready. Check:

1. Are you receiving Parent mail?
2. Have you downloaded class dojo? This is ESSENTIAL .
3. Can you access Microsoft teams?

If you have any issues with the above please contact: [info@cradley-p.dudley.sch.uk](mailto:info@cradley-p.dudley.sch.uk) stating TECHNICAL ISSUE in subject line.

