

CRADLEY CE PRIMARY SCHOOL

Remote education provision: information for parents

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Day one : Children will be required to complete 2 designated pages out of each of their CGP books

Day Two: A teams meeting would be held (at a time confirmed via parent mail) to detail the offer and accessibility to resources for your child.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, English texts used for remote education may differ slightly from those we would have used if all children were in school. Children in school and at home will both receive the same curriculum offer.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils approximately the following number of hours each day:

Key Stage One:

Work set for pupils in Key Stage One should take on average 3 hours to complete, less time for younger children. This is in-line with guidance from the Department for Education.

Key Stage Two:

Work set for pupils in Key Stage Two is expected to take 4 hours to complete, in-line with guidance from the Department for Education.

There may be some days where remote education may take children less/more time than the expected hours. Where parents do not feel the work is sufficient or that too much work is set regularly they should contact their class teacher via Dojo.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Microsoft Teams and Class Dojo to facilitate remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Therefore, we will contact every family to ascertain what provision is in the home and if any support is required. In addition to this:

- School may be able to issue chrome books to pupils where there is a necessity that cannot be solved via other means. Please contact school and speak to Mrs Harris

- We can also provide access to 4G SIM cards and 4G routers if pupils who are unable to access the internet to a suitable standard.
- Some home learning will be paper based e.g. grammar and phonics books. These will be given to the children if in school or hand delivered by staff if not in school
- Most work will be submitted via dojo. In it's simplest form this can be done by taking photograph on a mobile phone and uploading it to the dojo app.
- Teachers will keep in contact with parents and may put individual arrangements in place for pupils who cannot send work back through the usual means.
- Printed materials can be provided and returned to school where necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of remote teaching approaches:

- Staff will record daily maths and phonics lessons
- Oak National Academy lessons will be used for English
- Staff will also create own resources e.g. powerpoints for topic lessons
- Dudley Performing Arts music packages may be used
- Grammar work books and phonics books will be provided
- Commercially available websites and apps may be used by teachers to supplement learning: e.g. Oxford Owl reading, Purple Mash, Accelerated Reader, TT Rock Stars, Spelling Shed.

In the unlikely event that all staff in the year group are absent from school due to illness or for other reasons, parents will be directed to use Oak National Academy free lessons which can be found at <https://www.thenational.academy/>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand the challenges that remote education may bring for some pupils and parents. However, our expectation as a school is that all pupils engage with remote education daily, as they would in school. We will ensure that the remote learning set reflects the learning that would be happening in school as closely as possible. For example, maths and English lessons will take place in the morning with foundation subjects being planned for the afternoon.

We are committed to working with families to ensure any barriers to education are removed and strategies are put in place to support children in their home learning. For example

- We will keep in daily contact via Dojo and try to support in any way possible
- Phone-calls home to parents from the class teacher or teaching assistant will be made at the beginning of lock down and at regular intervals. These phone-calls can also be used to ascertain any issues regarding remote education, with plans put in place to solve them
- The headteacher may make calls to support where appropriate
- Parents may be offered a chrome book, 4G SIM Cards and 4G routers to help with ICT issues

- In some instances, paper packs may be provided

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Home learning should be submitted daily to class teachers via Dojo.

If this is not convenient for working parents, individual arrangements can be made.

Class teachers will keep records of engagement with home learning, work submitted and attendance at TEAMS meetings. Where children are not engaging a call will be made by the head teacher or member of SLT to find out if any support is needed.