

Assessment in RE

Children Working Towards the Expected Standard in RE will be able to...	Children working at the Expected Standard in RE will be able to...	Children working at Greater Depth in RE will be able to...
<ul style="list-style-type: none"> • Name the religion/non-religious worldview studied. • Name key aspects of the religion/non-religious worldview studied. (Such as name of believers, holy text, place of worship, leader) • Begin to use some vocabulary associated with a religion/non-religious worldview. • Recall and name stories and teachings learned. • Begin to ask and answer simple questions related to the field of study. • Make simple connection with their own lives. 	<ul style="list-style-type: none"> • Understand religious vocabulary and begin to show their understanding in their work. • Ask and answer a range of questions regarding the religious/non-religious worldview studied. • Show some understanding of why festivals and practices are important to believers. • Interpret sources of authority and suggest meaning. • Know that not all followers of religious and non-religious worldviews think and do the same things. • Make appropriate connections within and between religions. • Where appropriate begin to link knowledge and understanding of religious/non-religious worldviews to their own views. 	<ul style="list-style-type: none"> • Use religious vocabulary deliberately and accurately within a given piece of work to enhance the effectiveness of their work. • Ask and answers insightful questions based on their knowledge and understanding of what has been studied. • Use evidence from the religion (such as texts, artifacts, traditions) to support their ideas and understanding. • Evaluate the impact of festivals and core beliefs on a believer. • Compare and contrast beliefs and traditions from different viewpoints within a religion. • Evaluate and compare sources of authority and suggest meaning and reasons for differences. • Make appropriate connections within and between religions giving clear reasons for their answers.