

Key texts

Superworm by Julia Donaldson

Supertato by Sue Hendra

People who help us (Non-fiction book)



Focus author:
Julia Donaldson

Dress-up day!

Can you come to school dressed up as a superhero? This could be a story character or a real-life person who helps others.

Superheroes

What does a superhero look like?

What are their super powers?

Focus

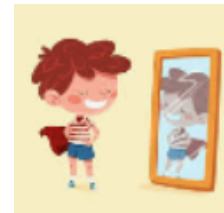
- designing and making superhero masks and capes
- being a scientist—investigating speed, strength, floating, magnetism
- constructing a super-hero base
 - creating sound effects for stories



Spring 2



Can you be a Superhero?



Superheroes in our family

We will be welcoming the special ladies in our lives into school this term to join us for our Inspire session. We will be talking about what makes our special ladies 'super' and will be creating gifts to give to them for Mothering Sunday.

Real-life superheroes

What makes a real-life superhero? Who helps us to stay safe and healthy?

Focus

- Visit from the dental nurse—learning how to take care of our teeth
- Firefighters and fire safety
 - When to call 999
- Role of the police, doctors and nurses
 - Comparing past and present

P.E.—gymnastics

We will be copying and making shapes with our bodies on the floor and using apparatus.

We will learn to jump and land safely and will begin to develop our rocking and rolling skills.



Rhymes

Wiggly Woo, 1-10 Supersong, If you're super and you know it, Call 999, I love you Mummy

R.E.—Easter

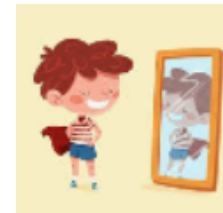
We will begin this unit by sharing some stories about Jesus, in order to learn a little more about his life. Towards the end of the term, we will be learning about Palm Sunday, Good Friday and Easter Sunday. The children will make Easter gardens and learn about other Easter celebrations and traditions.

Handwriting

Window cleaners—I t i u plus e

Phonics

We will continue to have daily phonic sessions. We will be reviewing the phase 3 sounds we have already learnt and will begin to read and write words that contain 4 sounds too.



Spring 2



Maths

Addition and subtraction

Number bonds

Doubles

Sharing and grouping

3D shapes

English

Describing characters / comparing stories

Writing character descriptions

Writing sentences for a non-fiction text

Music—Our world

We will continue to learn and sing some of our favourite songs and rhymes clearly. We will focus on playing percussion instruments with control in time to the pulse and will begin to copy and repeat rhythms too.

JIGSAW - Healthy me!

We will talking about how to stay healthy including the importance of exercise, sleep, healthy eating and good hand-washing. We will talk about 'stranger danger' and how to stay safe.