

Key texts

Poo in the Zoo by Steve Smallman

Dear Zoo by Rod Campbell

Let's explore—The animals at the zoo



Class visit:
Dudley Zoo

Focus : then and now

- Comparing images of the zoo now and in the past
- Extinct animals including dinosaurs

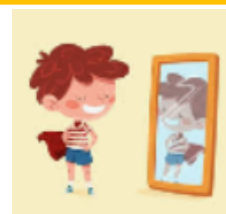
Focus : making maps

- Making maps of the zoo
- Giving directions
 - Using beebots
- Making a zoo using small and large scale construction



Summer 2

**What will you find
in a zoo?**



Focus :

favourite animals

- Creating animal artwork
- Creating musical compositions based on 'Carnival of the Animals'

Focus : Pets

- Sharing pictures of our own pets
- How to look after pets?
 - Weaving baskets

Where do animals live?

- Investigating world habitats
- Locating these on the world map
- Investigating which animals live there and why



P.E.—games

We will play a variety of co-operative and team games and will practise all the skills needed for our Sports Day.



Rhymes

*The zoo chant, 5 little monkeys swinging
in a tree, The animal fair, Down in the
jungle, I have a furry kitten*

R.E.—Why is the word ‘God’

important to Christian people?

We will be marvelling at the wonderful world around us and will learn the Christian story of Creation. We will investigate different ways that some Christian people praise God to say ‘thank you’.

Handwriting

Numbers and capital letters

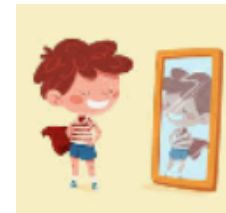


Summer 2



Phonics

We will begin Phase 5 of our ELS phonics scheme. We will be learning alternative ways to represent the sounds that they already know e.g. ai can also be written as ay



Maths

We will consolidate our number skills and will be trying to learn number bonds and doubles off by heart.

We will apply our knowledge of 2d and 3d shapes to solve problems and explain our reasoning.

Using our knowledge of maps, we will be learning how to give and follow instructions and directions.

PSHE

We will be thinking about how we have changed since we were babies and about ways to be healthy. We will reflect on feelings associated with moving classes into Year 1.

English

Reading and writing sentences

Recounting events in order

Describing a setting

Retelling and innovating a simple story

Music

We will be singing, dancing and playing along to the song ‘Big Bear Funk!’