

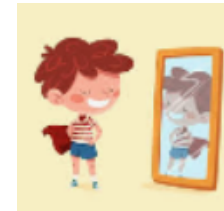
## Key texts

**Traditional tales**—*The Little Red Hen, The Gingerbread Man, Goldilocks and the 3 Bears.*

*The children will be choosing their favourite traditional tale to focus on for our last week of term.*



## Spring 1—Can you tell me a story?



## Focus : Traditional stories

We will reading and retelling lots of traditional tales .

After reading the stories we will be investigating some key questions and learning some new skills too ....

*Can you help me to make some bread?*

*How can we make the sail on the windmill turn around?*

*Can you read instructions to make a Gingerbread Man?*

*What is the best topping to have on our porridge?*

*Can you make a chair for baby bear?*

## Focus: Lunar New Year

We will be learning about how Lunar New Year is celebrated and will listen to the story of 'The Great Race'. This year is the year of the **snake** so be ready to complete some exciting snake– themed art, music and dance activities.

## P.E.— Dance

We will begin our dance unit this half term. The children will investigate different ways to move and will be copying, repeating and performing dance sequences.

## R.E.—What places are special and why?

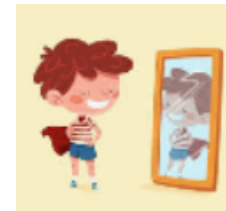
The children will be invited to bring in a picture of a place that they like and we will use this as a basis for our learning this half term. Grace, our Christian persona doll, will introduce us to her special place, the Church. We will visit St Peter's Church and will look for some of the things, inside and outside, that make this a special place. Mariam, our Muslim persona doll, will help us to understand more about her special place, the Mosque, too.

## JIGSAW

Using Jigsaw Jenie, we will be thinking about our dreams and goals. We will learn the importance of perseverance and will talk about the things we would like to get better at. We will learn some words of encouragement that we can use to support others when things are hard.



# Spring 1



## Maths

Our maths sessions will focus on ...

*Capacity*

*Height and length*

*Numbers 6—10—recognising, counting, comparing and ordering*

## English

We will share a variety of fiction big books this half term. We will continue to use our new sounds to write labels and simple captions. We will continue our handwriting program by learning the abracadabra family letters—**c, o, a, d, g, s**.

## Music

We will learn some new songs and rhymes and will also begin to learn to play percussion instruments.