

## Key texts

*Elmer by David McKee*

*The Family Book by Todd Parr*

*Avocado Baby by John Burningham*

## Welcome to Cradley!

### Focus :What can I do?

We will be spending time finding out about what each child can do by investigating the indoor and outdoor environment together. We will complete the **National Reception Baseline Assessment** during the first few weeks of term.

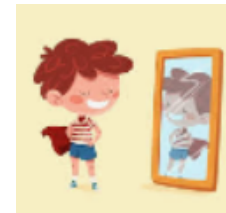
### Focus :What makes me unique?

After reading the story of Elmer, we will be talking out what makes each of the children special and unique.

We will paint self-portraits and share the 'All about me' boxes that have been made at home.



## Autumn 1—Who am I?



### Focus :Who is in my family?

The children will be invited to show pictures and talk about their own families and to reflect upon how families can be similar and different from each other.

### Focus: How do I feel?

We will be using the text 'The Colour Monster' to talk about feelings

and how these can be managed.

### Focus: How do I investigate the world?

Can you use your senses to find out more about the world around you? We will complete lots of activities using our sense of smell, sight, hearing, taste and touch.

### Focus: How have I changed?

After looking at photographs of themselves and others when they were babies, we will be talking about how they have changed since they were little. *Do you look the same? Can you do different things now? How do we look after babies?*

## **P.E.—Introduction to P.E.**

We will complete our P.E. lessons in smaller groups this half term and will be spending time learning how to follow simple instructions and stop and start safely. When we are ready, we will start to change into our P.E. kits.



## **Rhymes**

We will be focussing on action rhymes this half term, particular those that involve our fingers! Look out for the rhyme of the week on our newsletter!

## **R.E.—Where do we belong?**

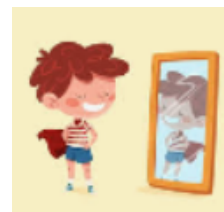
We will be celebrating what makes each of the children special and inviting them to talk to others about their families. We will think about how it feels to belong to our Cradley family and about some of the values that are special to us. Using Persona Dolls, we will begin to learn that some people belong to a religious faith.

## **Phonics**

We will be starting our Phonics Program 'Essential Letters and Sounds' during week 2. Details of the new sounds covered each week will be sent home on the class newsletter. We will learn how to blend sounds together to read words.



# Autumn 1



## **Maths**

**Our maths sessions will focus on ...**

Matching and sorting objects

Counting songs

Comparing sets of objects, size and length

Creating repeating patterns

Composition of the numbers 1, 2 and 3

## **JIGSAW**

Using Jigsaw Jenie, we will learn how to calm our selves down for circle time and how to take turns to speak. We will be naming our emotions and talking about our class rights and responsibilities, including the need for kind, gentle hands.

## **English**

We will share a variety of fiction and non-fiction big books this half term. We will write our names and learn how to use our new sounds to write labels linked to our weekly texts.

## **Music—Feeling the pulse**

Our learning this half term will stem from well-known Nursery rhymes. We will move in different ways, keeping in time to the pulse of the music and will learn to clap back different rhythms.