Cradley CE Primary School Physical Health and Mental Wellbeing Whole School Overview

vinde Sendor Site view	^					
Mental wellbeing	Year	Year	Year	Year	Year	Year
	1	2	3	4	5	6
That mental wellbeing is a normal part of daily life, in the same way as physical health		✓	✓	✓	✓	✓
That there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations		√	√	✓	√	✓
How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings		√	✓	✓	√	✓
How to judge whether what they're feeling and how they're behaving is appropriate and proportionate		✓	✓	✓	✓	✓
The benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness		✓	√		✓	✓
Simple self-care techniques, including the importance of rest, time spent with friends and family, and the benefits of hobbies and interests		✓	√		✓	✓
Isolation and Ioneliness can affect children and that it's very important for children to discuss their feelings with an adult and seek support		√	✓	✓	✓	✓
That bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing		✓	✓	✓	✓	√
Where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they're worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online)		✓	✓	✓	√	✓
It's common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early				✓	✓	√
Internet safety and harms	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
That for most people the internet is an integral part of life and has many benefits			✓		✓	✓
About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing		✓	✓		✓	✓
How to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private		✓	✓	✓	✓	✓
Why social media, some computer games and online gaming, for example, are age restricted			✓		✓	√

That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health		✓	✓		✓	✓
How to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted			✓		✓	✓
Where and how to report concerns and get support with issues online		✓	✓		✓	✓
Physical health and fitness	Year	Year	Year	Year	Year	Year
	1	2	3	4	5	6
The characteristics and mental and physical benefits of an active lifestyle	✓	✓	✓		✓	✓
The importance of building regular exercise into daily and weekly routines and how to achieve this; for example walking or cycling to school, a daily active mile or other forms of regular, vigorous exercise	✓	✓	✓		✓	✓
The risks associated with an inactive lifestyle (including obesity)		✓	✓		✓	✓
How and when to seek support including which adults to speak to in school if they're worried about their health	✓	✓	✓	✓	✓	✓
Healthy eating	Year	Year 2	Year 3	Year 4	Year 5	Year 6
What constitutes a healthy diet (including understanding calories and other nutritional content)	1	<u>∠</u>	√	7	3	U
The principles of planning and preparing a range of healthy meals	/	✓	▼			
The characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health)	→	✓	→	✓	✓	✓
Drugs, alcohol and tobacco	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
The facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drugtaking	✓	✓	✓	✓	✓	✓
Health and prevention	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
How to recognise early signs of physical illness, such as weight loss or unexplained changes to the body				✓		
About safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer	√ *	√ *	√*	√ *	√ *	√*
The importance of sufficient good quality sleep for good health and that a lack of sleep can affect weight, mood and ability to learn	✓	✓	✓		✓	✓
About dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist						
About personal hygiene and germs including bacteria, viruses, how they're spread and treated, and the importance of handwashing	✓					
The facts and science relating to immunisation and vaccination						✓
Basic first aid	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
How to make a clear and efficient call to emergency services if necessary			1		1	

Concepts of basic first aid, for example dealing with common injuries, including head injuries					✓	
Changing adolescent bodies	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes					✓	✓
About menstrual wellbeing including the key facts about the menstrual cycle					✓	√