



Cradley CE Primary School—Music in EYFS



Key knowledge and skills

Moves to the sound of the music-walks, hops, jumps to the beat.
Combines singing, moving and playing an instrument.
Explore the sounds that musical instruments make.
Learn how to change the dynamics of a sound –eg, loud, quiet.
Create rhythms using instruments and body percussion.
Create own songs, or improvise a song around one they know.
Play an instruments along to the beat of a piece of music with increasing control.
Sing songs such as nursery rhymes.
Listen, move to and talk about music expressing their feelings and responses.
Build on their previous learning and refine ideas.
Combine different movements with ease and fluency.
Perform in a group or on their own, through song or by playing instruments with control.
Explore and engage in music making and dance, performing solo or in groups.

EYFS outcomes

Expressive Arts and Design :

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.

Communication and Language: Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs.

Early learning goals

Expressive arts and design: Being Imaginative and Expressive: Invent, adapt and recount narratives and stories with peers and their teacher; sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

Experiences

Staff will plan a variety of learning experiences around key topics and themes which reflect the children's interests and build on previous learning. Opportunities to develop will be both adult led and child led and will take place indoors and outdoors. Children will be encouraged to reflect on their work, talk about what they have done and make connections to prior learning and future opportunities. Discrete music lessons take place each week using the school-wide 'Charanga' music scheme. Children have the opportunity to sing, perform, play instruments and compose. Children in Reception are given further opportunities to develop their musical knowledge and skills through their topic work. Throughout the year, adult directed learning activities are carefully planned to refine and extend skills. These activities are closely linked to children's interests e.g. during the Spring topic children are taught to use graphic scores to compose and record music to represent the life cycle of the butterfly. During challenge and choice sessions, practitioners create opportunities for children to learn about music through exploration and play. Children are encouraged to explore sounds: investigate how they can be changed: sing simple songs; recognise repeated sounds and sound patterns and match their movements to music. They will be encouraged to express their thoughts and feelings through a range of media and develop confidence to perform these to others. Musical instruments, props, a performance stage and a CD player are used to enhance the provision on offer daily in the Reception outdoor provision.

Developing language

Adults working with children will support language development through modelling and narration. They will facilitate conversations which encourage children to notice what they are doing, to verbalise and elaborate on their experiences and to make connections. They will use key vocabulary in context and encourage children to develop well constructed sentences through the use of sentence starters.

How can you change the sound?
What does the music remind you of?
How can you move your body to the music?
Can you copy the pattern?
Can you tap the pulse?
What is your favourite song?
Is it a loud or quiet sound?

Vocabulary

Instrument
Rhythm
Tap
Beat/pulse
Pitch
Speed
Perform
Song
Rhyme
Slow
Quick
High
Loud
Quiet
Names of simple percussion instruments,
Beat
Silence
Dance
Shake
Bang
Copy