Cradley Church of England Primary School Modern Foreign Languages Overview			
600	Autumn	Spring	Summer
Year 3	Phonetics I am learning French Joyeux Noel: French Christmas	Instruments Traditions and Celebrations: La Carnaval de Nice and Festival of Colour & Matisse Animals	l am able lce-creams French ice-cream shop
Spirituality	'Wow' of learning a new language and learning about a new country.	Beauty: our relationship with the world. Feeling a sense of enjoyment and wonder at learning about the world around them.	Connections – what is same/ different about languages. What connects us? Wonder that we are all part of a global community. Celebrate the differences between us.
Year 4	Phonetics Presenting Myself Joyeux Noel: French Christmas	Traditions and Celebrations: La fete de Rois My family In the classroom	At the Tea Room Eating at the French Café Goldilocks
Spirituality	Self: understanding they are a unique person with likes and dislikes. Reflecting on their choices in life.	Self: finding inner strength and resilience when facing challenges such as learning a new language.	Beauty: our relationship with the world. Feeling a sense of enjoyment and wonder at learning about the world around them.
Year 5	Phonetics The date Traditions and Celebrations: Bastille day, la fete nationale and Le Poisson D'avril Joyeux Noel: French Christmas	Do you have a pet? Weather Joyeuses Paques: Happy Easter	Clothes Olympic Games
Spirituality	Connections with others – how people came together for a united cause. How can we stand together? What would we fight together for?	Weather - Reflect on our relationship with the world. Have a sense of enjoyment and fascination in the natural world.	Comparisons – similarities / differences but all one world. Cultural understanding
Year 6	Phonetics Traditions and Celebrations: le jour d'Armistice My home Joyeux Noel: French Christmas	At School At the weekend	Healthy lifestyle Tour de France Me in the world Learning about currencies, flags and traditions around the world.
Spirituality	Connections with others – how people came together for a united cause. How can we stand together? What would we fight together for?	Comparisons – similarities / differences but all one world. Cultural understanding	Self: understanding they are a unique person with likes and dislikes. Reflecting on their choices in life.