

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Number and place value -Identify and represent numbers using pictures and objects (to 20) -Count forwards and backwards (to 20)	Number and place value -Identify and represent numbers using pictures and objects (to 20) -Count forwards and backwards (to 20) -Identify one more and one less (to 20) -Use language (equal to, more than, less than, most, least)	Measurement- Time -daily routines using vocabulary such as (before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.) -recognise the days of the week	Calculation-Addition -add 1 digit numbers (to 20) - solve one step addition problems involving concrete objects or pictorial representations including missing numbers	Calculation-Subtraction -subtract 1 digit numbers (to 20) - solve one step subtraction problems involving concrete objects or pictorial representations including missing numbers	Calculation-number bonds and fact families -to 10 -to 20	Measurement-length -compare, describe and solve practical problems for length (long, short, longer, shorter, double, half) Measurement-weight - compare, describe and solve practical problems for mass and weight (heavy, light, heavier than, lighter than,
Autumn 2	Number and place value -Identify and represent numbers using pictures and objects (to 40) Count forwards and backwards (to 40) -Identify one more and one less (to 40) -Use language (equal to, more than, less than, most, least)	Fractions – Half -Recognise, find and name half of an object -Recognise, find and name half of an quantity	Assessments	Fractions/ Calculation – Double/ 2 times table -count in multiples of -Double a number using concrete and pictorial -Apply knowledge of 2 times table to double numbers	Measurement- Capacity -compare, describe and solve practical problems for capacity (full, empty, less than, more than, half, full , quarter)	Calculation- Addition/subtraction - solve one step addition and problems involving concrete objects or pictorial representations including missing numbers - Number lines?	Shape- 2D -recognise and name 2D shapes including square, circles and rectangles. -recognise 2D shapes in different orientations
Spring 1	Shape- 3D -recognise and name 3D shapes including cuboids, cubes, pyramids and spheres. -recognise 2D shapes in different orientations	Number and place value -Identify and represent numbers using pictures and objects (to 50)	Calculation– multiplication -solve one step multiplication problems involving concrete objects or pictorial representations including arrays	Calculation– Division -solve one step Division problems involving concrete objects or pictorial representations including grouping	Fractions – Half/double - double and halve a quantity	Measurement– Money -recognise and know the value of different denominations of coins and notes	Measurement– time -Days of the week -Months of the year

Spring 2	Number and place value -Identify and represent numbers using pictures and objects (to 100) Count forwards and backwards (to 100) -Identify one more and one less (to 100) -Use language (equal to, more than, less than, most, least)	Calculation– multiplication -solve one step multiplication problems involving concrete objects pictorial representations including arrays	Calculation– Division -solve one step Division problems involving concrete objects or pictorial representations including grouping	Test week	Measurement– Money -recognise and know the value of different denominations of coins and notes	Calculation- Addition/ subtraction - solve one step addition and problems involving concrete objects or pictorial representations including missing numbers - Number lines?	
Summer 1	Fractions– Half /Quarters -Recognise, find and name half of an object Recognise, find and name a quarter of an object -Recognise, find and name half of an quantity Recognise, find and name a quarter of an quantity	Measurement—Time -Tell the time to half an hour and draw these hands on clock faces	Shape– position and movement describe position, movement and directions (Whole, half, quarter and three quarter turns.)	Measurement— weight and length Compare, describe, measure, record and solve practical problems for lengths and heights (for example long/short, longer/shorter, tall/short, double/half) Compare, describe, measure, record and solve practical problems for mass and weight (for example heavy/light, heavier than/lighter than)	Arithmetic Calculation- Addition/ subtraction - solve one step addition and problems involving concrete objects or pictorial representations including missing numbers - Number lines?		
Summer 2	Phonics Screening Calculation– multiplication -solve one step multiplication problems involving concrete objects or pictorial representations including arrays Calculation– Division -solve one step Division problems involving concrete objects or pictorial representations including grouping	Test week	AFL to determine	AFL to determine	AFL to determine	AFL to determine	AFL to determine