CRADIEY	Cradley Church of England Primary School  Handwriting – school overview – 2021/2022						
	Autumn	Spring	Summer				
Reception (daily sessions)	Teach - single letters Jumper family Abracadabra family Window cleaner family	Teach - single letters and numbers Squirter family Fisher family Slider family Review Abra— introduce q Numbers — pushing and pulling Target pairs	Teach - capitals and words  Capital letters – straight line group, curved line group, lines with curves group, sliding lines group  Snuggling letters (word lists 1 -5 )				
Year I (3 x weekly sessions)	Practise - single letters and numbers Review all letter families Numbers - pushing and pulling	Practise - capital letters and letter pairs Review all capital letters Letter pairs	Practise - words, numbers and capitals Snuggling in words Words with capital letters				
Year 2 (2 x weekly sessions)	Review – single letters, pairs and words Review all letter families using single letters, pairs and words	Review - capitals and numbers Capital letters Numbers Snuggling on words and spacing between words	Review and improve flow Introduce flow patterns Readiness to join assessment Begin joining as appropriate based on TA.				
Year 3 (I x session per week)	Revise letters families and begin joining programme Joining letter pairs and words – joining programme weeks I - 2	Revise capitals and continue joining programme Joining letter pairs and words – joining programme weeks 3 - 5	Revise numbers and continue joining programme  Joining letter pairs and words – joining programme weeks 6 - 8				
Year 4 (I x session per week)	Continue joining programme Joining letter pairs and words – joining programme weeks 8 - 9	Continue joining programme Joining letter pairs and words – joining programme week 10	Continue joining programme Joining letter pairs and words – joining programme weeks 11- 12				
Year 5 and 6 (I x session per week)	Increasing speed and revisiting the joining programme – words and sentences  RFM & Flow patterns  Revisit charts I-I4 (words and sentences)	Increasing speed and revisiting the joining programme – words and sentences  RFM & Flow patterns  Revisit charts 15 - 25 (words and sentences)	Increasing speed and revisiting the joining programme – words and sentences  RFM & Flow patterns  Revisit charts 26 - 30 (words and sentences)				