



## Annual Governance Statement for Cradley C of E Primary School 2020-2021

### **Covid-19 Statement:**

The Chair of Governors and the governing body as a whole, maintained contact throughout the Covid-19 period to enable continued support to the school, to ensure the school were following all government guidelines throughout the Covid-19 period. Meetings and communication were all moved online using Zoom and Teams. Regular updates were sent out from the Headteacher to Governors for review; these included risk assessments and new policies as they arose. Throughout the whole period Governors worked alongside to ensure that our school vision and values were lived out daily and underpinned every decision made. The focus was always upon ensuring the safety of the pupils and staff while maintaining a consistent learning provision.

**In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of our Governing Body are:**

- Ensuring clarity of vision, ethos, values and strategic direction;
- Holding the Head teacher to account for the educational performance of the school and its pupils and for the performance management of staff;
- Overseeing the financial performance of the school and making sure its money is well spent.

**Our instrument of governance is comprised of the following categories:**

2 parent governors  
2 staff governors  
1 Local Authority governor  
4 Foundation governors  
4 Parochial Church Council governors

**The Full Governing Body meets at least once each term, we also have committees to consider different aspects of the school in detail and 3 committees to carry out statutory functions. These committees are:**

- Staffing and finance
- Fabric
- Pay Committee

**The work that we have completed in our committees during the past year includes:**

- School budget was monitored through the pay committee continued throughout the Covid-19 Period
- Ensured that Pupils learning was disrupted as little as possible by use of online systems such as Teams and Dojo
- Pupil Premium monitoring and evaluation during the closure of the school and home learning period ensured that all pupil premium children received full support they were entitled to during the Covid-19 period
- Ensured the school was open for key worker children; during the second lockdown special places were made available for Pupil Premium as well as other children where it was deemed appropriate
- Health and Safety issues during Covid-19: governors ensured everything was in place for the reopening of the school and all government guidelines were fully adhered to
- Building works monitored
- Scheduled policies and procedures updated and reviewed
- Staff allocation and cover was monitored to ensure staffing levels have been maintained during the Covid-19 Period
- Ensured appropriate curriculum in place for home learning periods
- Data analysed to identify future curriculum needs post Covid-19, to ensure that all pupils will be able to make good progress from their post Covid-19 position

- Attendance monitored and tracked in line with Covid-19 monitoring
- Review of Cradley After Time club once it was able to be re-opened. Location was reviewed to changed to enable more space for social distancing and the ability to keep children within their bubbles
- Reviewed the Covid-19 Policy ongoing throughout the period and the Risk Assessment each time the children returned to school

#### **In particular we have:**

- Achieved the full funding and sign off of the new building work planning and permissions for the new classroom extension
- Updated full school Safeguarding training for all Governors via Zoom

#### **Our Governing Body Development Plan 2021-2022 hopes to achieve the following:**

- Formulate a plan allowing the Governing Body to return to all pre-Covid activities
- Monitor the full effect of Covid-19 and ensure the school uses the Covid recovery premium and pupil premium money is used efficiently to support all children where needed and as appropriate
- Re-establish ongoing Governor training
- Continue to find effective ways to collect the views of parents and staff
- To improve the way in which governors report to parents
- Preparing for OFSTED with training
- Consider succession planning for the governing body to ensure that school is always fully supported
- Continue to support the school to improve the outcomes of all pupils
- Ensure that all governors make a positive contribution to the work of the school
- Perform the 360 performance review of the Chair of Governors
- Ensure unity of Church and School governance continues to flourish
- Recruit and induct two new parent governors

#### **How you can contact the Governing Body**

We welcome suggestions, feedback and ideas and are happy to provide more information if you are interested in finding out about becoming a governor. The Chair of Governors, Mr David Pritchard, can be contacted via the School Office. Further information about governance is also available on the Governors page of the school website.