

Key texts

Poo in the Zoo by Steve Smallman

Dear Zoo by Rod Campbell

Let's explore— The animals at the zoo



Class visit:

Dudley Zoo

Focus : then and now

- Comparing images of the zoo now and in the past
- Extinct animals including dinosaurs

Focus : making maps

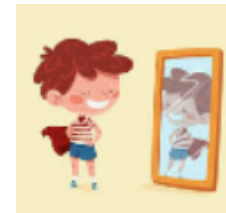
- Making maps of the zoo
- Giving directions
- Using beebots
- Making a zoo using small and large scale construction



Summer 2



What will you find in a zoo?



Focus : favourite animals

- Animal artwork
- Musical compositions based on 'Carnival of the Animals'
- Where in the world do they live?
- Locating on the world map.

Focus : Pets

- Sharing pictures of our own pets
- How to look after pets?
- Weaving baskets

The Jubilee

Before starting our new topic, we will be learning about the life of Queen Elizabeth II.

Focus:

Who is the Queen? Where is England on the map?

Comparing past and present.



P.E.— Ball skills

We will be developing fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment..



Rhymes

*The zoo chant, 5 little monkeys swing-
ing in a tree, The animal fair, Down in
the jungle, I have a furry kitten*

R.E.— Why is the word 'God' important to Chris- tian people?

We will be marvelling at the wonderful world around us and will learn the Christian story of Creation. We will investigate different ways that Christian people praise God to say 'thank you' and will reflect upon how to look after our special world.

Handwriting

Capital letters and snuggling letters together

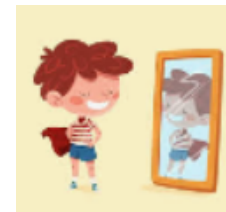


Summer 2



Phonics

We will continue to have daily phonic session.
We will be reviewing the phase 3 sounds we have already learnt and will begin to read and write words that contain 4 or 5 sounds too.



Maths

We will be investigating doubling numbers and will learn some double facts off by heart.

Using sets of objects, we will be sharing fairly and learning which numbers are 'odd' and which numbers are 'even'.

We will apply our knowledge of 2d and 3d shapes to solve problems and explain our reasoning.

English

Reading and writing sentences

Recounting events in order

Describing a setting

Retelling and innovating a simple story

JIGSAW

We will be thinking about how we have changed since we were babies and about ways to be healthy. We will reflect on feelings associated with moving classes into Year 1.

Music

We will be singing, dancing and playing along to the song 'Big Bear Funk!'

We will be practising our favourite song to perform to the rest of the school and our parents.