

Key texts

Superworm by Julia Donaldson

Supertato by Sue Hendra

People who help us (Non-fiction book)

Focus author: Julia Donaldson

Which book is your favourite?

Dress-up day!

Can you come to school dressed up as a superhero? This could be a story character or a real-life person who helps others.

Superheroes

What does a superhero look like?

What are there super powers?

Focus

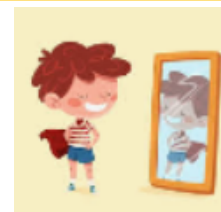
- designing and making superhero masks and capes
- being a scientist— investigating speed, strength, floating, magnetism
- constructing a super-hero base
- creating sound effects for stories



Summer 1



Can you be a Superhero?



Book week

We will be enrolling all of the children in class into Cradley library and will be visiting the library together to take out our first book.

Focus: Map work, crossing the road safely, talking about favourite books

Real-life superheroes

What makes a real-life superhero?

Who helps us to stay safe and healthy?

Focus

- Visit from the dental nurse— learning how to take care of our teeth
- Firefighters and fire safety
 - When to call 999
 - Painting portraits
- Comparing past and present

P.E.— Ball skills

We will be developing fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of games.



Rhymes

Wiggly Woo, I-IO Supersong, If
you're super and you know it, Call
999, I'm a firefighter.

R.E.— What stories are special and why?

We will be talking about our favourite stories and how these make us feel. We will learn some key stories from the Christian and Muslim faith and will discuss what these stories teach believers and why they are so important.

Handwriting

Capital letters



Summer 1



Phonics

We will continue to have daily phonic session.

We will be reviewing the phase 3 sounds we have already learnt and will begin to read and write words that contain 4 sounds too.



Maths

We will be looking in more detail at the numbers 11-20 and how these numbers can be represented using Numicon, ten frames and bead strings.

We will be comparing and ordering numbers and will be focussing on practical addition and subtraction strategies.

English

Describing characters / comparing stories

Writing character descriptions/ Writing sentences for a non-fiction text

JIGSAW

We will talking about how to be a good friend and how to respond to people who are un-friendly. We will also learn about sun safety.

Music

We will be singing, dancing and playing along to the song 'Big Bear Funk!'