



Cradley CE Primary School—Design Technology in EYFS



Key knowledge and skills

- To use scissors to cut and snip along a line
- To use paintbrushes (holding correctly) and wipe clean
- To use cutlery to stir, mix and cut
- To attach using tape/ string/ split pins/ glue
- To plan their ideas verbally and explain the process they have used
- To roll and shape dough or clay to create 3d sculptures
- To use large and small scale construction to build structures on their own and co-operatively with others

EYFS outcomes

Physical development:

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Expressive art and design:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills

Early learning goals

Physical Development / Fine Motor Skills:

- Use a range of small tools, including scissors, paintbrushes and cutlery.

Expressive Arts and Design / Creating with materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.



Experiences

Staff will plan a variety of learning experiences around key topics and themes which reflect the children's interests and build on previous learning. Opportunities to develop creatively will be both adult led and child led and will take place indoors and outdoors. Children will be encouraged to reflect on their work, talk about what they have done and make connections to prior learning and future opportunities.

Throughout the year, adult directed learning activities are carefully planned to refine and extend skills. These activities are closely linked to children's interests e.g. children are taught to use scissors and tape when making junk model houses. During challenge and choice sessions, practitioners create opportunities for children to develop their creative skills through exploration and play and creative challenges. A range of small and large scale construction materials, junk modelling resources, creative resources and malleable materials are used to enhance the provision on offer daily in the EYFS provision.

Developing language

Adults working with children will support language development through modelling and narration. They will facilitate conversations which encourage children to notice what they are doing, to verbalise and elaborate on their experiences and to make connections. They will use key vocabulary in context and encourage children to develop well constructed sentences through the use of sentence starters.

*Tell me about what you are designing/ creating?
What materials are you using / could you use?
How do they feel? Why have you chosen that material?
Explain what you did / will do in order? How does this link to what we've done before?
How can we use these skills in another way?
What are you pleased with / what would you do differently next time?*

Vocabulary

cut , construct.
plan, attach,
paint, tool, hole
puncher, scissors,
dough, tape,
shape, decorate,
string, build, fixed,
moving, hole ,
structure,
cover, junk,
features,
improve, 3d, stable,
ingredients , mix
knead, bake chop,
explain