YEAR 4 CURRICULUM MAP							
		Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Science		Animals and their habitats (Biology)	States of matter (Chemistry)	Electricity (Physics)	Animals and Humans: digestive system/ teeth (Biology)	Sound (Physics)	
History			Ancient Greece A study of Greek life, achievements and their influence on the western world				The Roman Empire and its impact on Britain
Geography		River study Field work and skills			Cradley Belongs: Global Project	Rome & Naples	
Music		Mamma Mia	Glockenspiel	Stop	Lean on Me	Blackbird	Reflect, rewind and replay
Art		Natural World Painting		Greek Temples Sewing		Volcanoes Printing	
Design technology	*		Moving Storyboards			Light it up Electricity	Cooking & Nutrition
Computing		Online Safety & Effective Searching	Making Music	Animation	Spreadsheets Hardware	Coding	Logo
RE		What kind of world did Jesus want?	What does it mean to be a Hindu in Britain today?	How do festivals and family life show what matters to Jewish people?	Why do Christians call the day Jesus died Good Friday?	How and why do people try to make the world a better place?	For Christians, what was the impact of Pentecost?
PE		Fitness	Dance	Gymnastics	OAA	Rounders	Athletics
	HHHHH	Netball	Gymnastics – using apparatus	Dance – continuity	Yoga	Golf	Tennis
Modern Foreign Languages		Numbers to 20	Food		Opinions	Describing people	Transport & Countries