



## Exploring British values at Cradley CE Primary School

### Democracy Linked to Christian value of 'Equality'

- Representatives voted for by the children e.g. Worship crew and Junior Leadership Team.
- Children vote for winners of values awards.
- Children voted for school values, choose pebble parties, clubs they would like
- Our code of conduct was created with children through the school council.
- Pupil views are sought in various ways throughout the year – school council, worship council, questionnaires
- Children put themselves forward for jobs
- Learning about democratic process e.g. class election
- Learning about and devising own political parties
- Curriculum links in history– e.g. learning about birth of democracy
- Respect is a core value – all children/ staff are encouraged to listen to others/ all points of view are valued
- Parents and guardians are given the opportunity to express any concerns or queries through parents' evenings, consultation meetings and questionnaires

### The rule of law Linked to Christian value of 'Justice'

- The importance of rules are taught through all aspects of school. Children are taught to distinguish between right and wrong. They are taught to take responsibility for their own actions
- Our code of conduct was created with children through the school council. The rules and expectations are built on our values and are clear to the children, as are the consequences.
- Assemblies - values/ behaviour underpin all our worship. Pupils know what it means to be a 'Cradley' pupil.
- Class teachers recap on class rules regularly and remind how rules keep us safe. Children choose own rules.
- Relevance of rules in variety of situations – children know how to stay safe e.g. through our e safety curriculum.
- Visits from Community police support pupils' understanding
- E safety workshops
- Pupils have opportunities to reflect e.g. on their own behaviour, make the right choices and understand the consequences.

### Individual liberty Linked to Christian value of 'Responsibility' and 'Freedom'

- Our school vision 'Believe, belong, be happy; every child, every chance, every day' has the uniqueness of every child at it's heart.
- School promotes the freedom of choice and the right to respectfully express views and beliefs in a safe environment.
- Children are taught to take responsibility for their behaviour and to learn self regulation
- Staff work hard to develop pupils' self confidence and self awareness through praise systems, rewards and regular focus on our values e.g. perseverance/ resilience
- Pupils are actively encouraged to make choices in a safe and supportive environment e.g. choice the participation in extra-curricular activities, how to record their work
- Forest schools provides an open but safe environment where children have the opportunity to develop self confidence and self awareness
- Our RE curriculum and daily worship provides opportunities for children to challenge stereo types when learning 'from' religion and to apply their learning to their own lives.
- Pupils know that the behaviour code is built on choices and children are encouraged to take the right path, know the consequences of not doing so.
- Reward systems build confidence and self esteem
- Pupils should be supported to become as independent as possible
- Children are encouraged to use our values when resolving conflict.

**Mutual respect  
and tolerance of  
those with  
different faiths and  
beliefs**

- As one of our core values, respect is deeply embedded in at Cradley CE. It underpins work every day, both in and out of the classroom.
- Respect for other faiths is at the core of our RE scheme.
- Our pupils know and understand that respect must be shown to everyone and to everything. Respect is praised regularly through the use of our praise pebbles.
- All members of the school community should treat each other with tolerance and respect.
- Children learn that their behaviour choices have an effect on their own rights and those of others.
- Inclusive attitudes to different faiths, cultures and beliefs are modelled continuously through our curriculum, worship and ethos. Negative stereo types and attitudes relating to gender, culture, race or faith and are always challenged.
- As a Church of England school, understanding other faiths and beliefs is an integral part of the children's day to day learning. Children are also encouraged to consider what we can learn from other religions as well as learning about them.
- Families are invited into school to talk about their beliefs and enrich and extend the children's understanding.
- Children visit different places of worship. As a result, pupils understand their place in a culturally diverse society.
- Our global link with our school in Tanzania has strengthened children's understanding of another world community. Our 'belonging' project with Gairo B has also highlighted the similarities as well as the difference between our lives in England and in Tanzania.
- Our worship ensures that children develop respect and tolerance for those of other faiths and regularly focuses on various festivals and celebrations from world faiths.
- Role play opportunities in the EYFS