



Cradley CE Primary School—Art in EYFS



Key knowledge and skills

Drawing: Work from direct observation and imagination. Use drawing tools (pencil, rubbers, crayon, pastels, chalk, pen, felt tip) with some control to make marks. Select drawing implements for a purpose. Use drawing tools to make marks, lines and curves. Draw accurate representations of people and objects. Draw around templates, holding the template steady.

Painting: Recognise and name colours. Experiment with mixing colours and talk about colours made. Use paint to make large and small strokes, on large and small scales. Wipe the brush carefully, put back into the correct pot. Use a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects. Explore working with paint on different surfaces and in different ways (e.g. different textured, coloured, sized and shaped paper).

Printing: Print with natural and man made objects

Sculpture and 3d: Explore malleable media such as clay, salt dough, playdoh and sand. Impress and apply simple decoration. Cut shapes using scissors and other modelling tools. Use tools such as scissors, staplers, clay tools, split pins and shape cutters competently and appropriately. Build a construction/ sculpture using a variety of objects from observation or imagination e.g. recycled, natural and manmade materials. Join materials in different ways

Textiles/ collage: Enjoy playing with and using a variety of textiles and fabric. Decorate a piece of fabric using different implements, e.g. fabric pens, paints, sticking on buttons etc. Simple weaving: paper, twigs. Cut materials and apply glue sparingly. Layer materials. Explore and describe texture. Make rubbings of different textures.

EYFS outcomes

Expressive arts and design:

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. -Create collaboratively, sharing ideas, resources and skills.

Physical development:

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Early learning goals

Expressive arts and design:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Physical development:

- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.



Experiences

Staff will plan a variety of learning experiences around key topics and themes which reflect the children's interests and build on previous learning. Opportunities to develop artistically will be both adult led and child led and will take place indoors and outdoors. Children will use their imagination and work creatively in a variety of ways. They will be encouraged to notice and talk about colours, shapes, textures and features in the world around them and to record their ideas and observations. They will work with a range of art materials and will be given opportunities to explore, use and refine a variety of techniques. Children will work independently and with others to develop creative ideas. Children will be encouraged to reflect on their work, talk about what they have done and make connections to prior learning and future opportunities.

Developing language

Adults working with children will support language development through modelling and narration. They will facilitate conversations which encourage children to notice what they are doing, to verbalise and elaborate on their experiences and to make connections. They will use key vocabulary in context and encourage children to develop well constructed sentences through the use of sentence starters.

Tell me about what you are making/ drawing / creating

What materials are you using / could you use?

How do they feel? What colours can you see?

What does it remind you of? Explain what you did / will do in order? How does this link to what we've done before? How can we use these skills in another way? What are you pleased with / what would you do differently next time?

Vocabulary

Painting

mix, light, dark, colour, wipe

Collage

scrunch, texture, tear, create, material, glue, spread, wipe, rubbing

Sculpture/ 3d

3d, roll, squeeze, pat, knead, attach, fold, model, clay

Drawing

draw, sketch, observe, detail, shade, thick, thin, wavy, straight, self- portrait, pastels, observe

Printing

pattern, repeating, print, monoprint,

Textiles

texture, join, weave, thread, smooth, soft, bumpy, shiny, weave

