





Opinions

Year: 4 Term: Spring I

Context: The children have learnt food and numbers to 20. They will now learn to give their opinion of food and other topics previously learnt.

Vocabulary		Knowledge	Skills
J'aime J'adore Je deteste Je n'aime pas	parce que parce qu' c'est super c'est moche c'est nul. c'est cool.	Know how to give an opinion Know how to give a reason for their opinion Know that ne pas around the verb is the negative verb. Know that apostrophes are used for contractions when 2 vowels are together Je = J' Que = qu' .	 Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Follow a text accurately whilst listening to it being read. Listen and join in with words of a song or storytelling Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers Read aloud familiar words and phrases to another person Write familiar words, phrases and simple sentences using word cards. Write simple, short taught phrases and sentences from memory Present short pieces of information to another person, including phrases, description words e.g. colours, size and opinions. Be able to form positive and negative versions of phrases. e.g. ne pas Understand concept of gender using le/la un/ une. Understand and use plural and singular, e.g. du, des, les and plural suffixes.
 Intercultural understanding Research French food	 Recommended reads and songs Pizza song	 Memorable experience/outcome French café. Children to sample foods such a baguette, pain au chocolat and brie ant to give their opinion of it.	