Year: 2 Term: Autumn 1



Context: Children will have begun discussion of staying safe in Yrl, they explored saving and retrieving work too.

Vocabulary



Display board

Tier 3

Tier 2

- Respond
- Altachment
- Digital cootprint
- Sharing Evaluate
- Device

Knowledge



- A digital footprint is information about a person that exists on the internet as part of their online activity. This can be seen by others, showing what you have been on. It leaves a 'trail' and a 'trace' of you online and does not disappear.
- Emails are tree ways to send messages electronically from one device to another. Pictures and videos may be attached to emails.
- Search bars are important as they help the user to quickly find resources they are looking for. Searches can be refined to speed up the process even further.
- Children should only email or respond to emails from people they know. They must ensure that what they write is appropriate as once sent it cannot be deleted. If they are unhappy or unsure about anything that has been sent, speak to an adult or press the flag button.
- Information we put online can reveal more about us than we want to (such as where we live, our interests, where we go to school etc.). We must assess everything we go to post beforehand to ensure it is appro-

Skills



- Children can search Purple Mash using the search bar and by filtering searches by subject and year group
- Children can share appropriate work to a class display board
- Children can respond to emails respectfully and can attach files to their emails.
- Children can assess the type of information that others put online for its safety and appropriateness

Get inspired!

Purple Mash has a wide range of simulated email chains with famous figures past and present. Individually or as a class, use these programs to have conversations with important people through time.

Recommended watches

https://www.youtube.com/watch?v=MjPpG2e7IEc

(Discussion around the type of information to share online)

Memorable experience/outcome

