



Year 5 News



Autumn 1

A message from Mr Homer

Welcome to Year Five! I am so lucky to finally have you in my class. We are going to have a fabulous time full of lots of fun, interesting new topics and challenging but rewarding work. I was so proud of what you achieved on our transition day and I know this is going to be a really successful year. All I ask is that you try your best and take your responsibility for your learning. I can't wait to get started!

Staff

Your teacher will be Mr Homer joined by Mrs Shackleton

Reminders

Please bring your water bottle, planner and reading book every day and remember we are a nut free school. Keep up the reading at home as much as possible!

Birthdays

September

Thomas, Yildiz, Jasper, Logan

October

Halima, Jonathon, Sam, Isabelle

Homework

Homework will be handed out on Friday and must be completed by Wednesday. Spellings will be posted on your portfolio on class dojo on a Friday for a test on the following Friday. Paper copies can be collected from your teacher. If you need any help please don't hesitate to ask me for support.

PE

In Year Five our PE lessons will now be on a Wednesday & Thursday. Please remember to take out earrings before coming to school if you cannot put them in yourselves and remember to bring PE kits. Please ensure you have your outdoor and indoor kits with you, especially in this colder weather.

Dates to remember

Tuesday 17th September- School photos

Thursday 3rd October—Harvest service

Tuesday 8th and Wednesday 9th October- Parents' evening

Friday 25th October—Praise assembly and break up

English

During this half term, the children will examine the book *Leon and the Place Between*, using it as inspiration for their own setting writing. The children will try to use language creatively to create an atmosphere within their setting- utilising personification, expanded noun phrases and careful verb choices. The children will also deepen their understanding of Non-Chronological reports.

Maths

During this half term, we will cover these objectives and more:

- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$]

Science

Our science topic will be based on the properties of materials. The children will undertake different investigations based on the testing of materials. They will look at scientific terms, compare and group materials in their own way and test materials for properties. We will also investigate which material is best for a thermal insulator.

RE

What does it mean for Christians to believe that God is holy and loving?

During this topic the children will reflect upon and present their ideas about how Christians see God, using Bibles to inform their thinking. The children will learn the difference between 'holy' and 'loving' and will analyse how churches reflect the characteristics of God.

PE

In their fitness unit, the children will look at how fitness can help other aspects of their lives and will discover what their maximum effort looks and feels like. In hockey, they will look at employing different tactics, dribbling and passing techniques to keep possession for their team.

Geography

This half term, the children will look at renewable energy sources, focusing on wind power. They will look at the benefits for this and the complications associated with it. Fieldwork will be undertaken by the children as they argue either for or against a wind farm on the Waseley Hills!

Computing

The children will be furthering their understanding of how to stay safe online. They will look at the impact that sharing content can have and allow them to assess what is morally right to say or do online. The children will also find out about where and how to find support.

Music

This music unit will look at melody and harmony in music. A melody (or a tune) is a group of notes played one after another. In music, 'melody' contrasts with 'harmony'. Harmony means notes which are played at the same time, like chords. Children will explore the voices and the instruments used to create the harmonies.

Technology

In DT, the children will be striving to create their own sandals! They will first analyse existing products, noting the materials used and how they are joined together. From this the children will experiment with different materials and joining techniques before creating their own annotated design.

French

In this unit, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the 4 lessons is accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video.